

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson		WEEK OF: 2/21/22 to 2/25/22	
MONDAY A	<p>SUBJECT: Child Development CLASSWORK: Infants & Toddlers In old book, read Pgs.205-209</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK: Career Testing and Investigation Do Now: How does your personality affect your success in a chosen career field? view iCEV slides 16-39 over Career Testing while filling out <u>guided notes</u>- take <u>assessment</u> over section - go to computer lab and take Jung Typology type inventory and/or 16personalities Exit ticket: HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water Watch iCEV presentation over Water, Vitamins & Minerals while filling out <u>guided notes</u>. Take <u>assessment</u> over section HOMEWORK: none</p>
TUESDAY B	<p>SUBJECT: Child Development CLASSWORK: Infants & Toddlers In old book, read Pgs.210-214</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Financial Literacy Personal Finance Basics view iCEV video Create a Spending Plan while filling out <u>guided notes</u> and take <u>assessment</u> over section - watch video Secret to not Being Broke begin <u>Financial Goal Setting</u> activity</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water Watch iCEV presentation over Water, Vitamins & Minerals while filling out <u>guided notes</u>. Take <u>assessment</u> over section HOMEWORK: none</p>
WEDNESDAY A	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers In old book, read Pgs.215-218</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK: Career Testing and Investigation Do Now: What information on the personality inventory we took last class period surprised you? view and discuss iCEV slides 40-64 over Career Investigation while filling out <u>guided notes</u>- take <u>assessment</u> - and watch selected interviews Exit ticket: HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water Go to computer lab and complete water, vitamin or mineral <u>brochure</u> activity</p> <p>HOMEWORK: none</p>
THURSDAY B	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers In old book, read Pgs.220-223</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Financial Literacy Personal Finance Basics</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water</p>

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	<p>HOMEWORK: none</p>	<p>view iCEV video Identifying Ways to Set Goals while filling out guided notes and take <u>assessment</u> over section - watch video Be Weird or Be Broke finish Financial Goal Letting activity</p> <p>HOMEWORK: none</p>	<p>Go to computer lab and complete water, vitamin or mineral <u>brochure</u> activity</p> <p>HOMEWORK: none</p>
<p>FRIDAY</p> <p>A</p>	<p>SUBJECT: Child Development CLASSWORK: Infants & Toddlers In old book, read Pgs.224-226</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK: Written Communications View iCEV PowerPoint slides 1-32 Introduction and Writing Process filling out <u>Guided Notes</u> - take <u>assessment</u> over Writing Process - <u>Letter activity</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water Finish up brochure and complete <u>crossword</u> over section</p> <p>HOMEWORK: none</p>